E-Questionnaire

Academic Advising Questionnaire for Undergraduates

The information gathered in this questionnaire will provide academic advisors critical information about your academic interests and educational goals. Although you provided information through your Rice application, we would like to know additional information and if there have been changes. Please be thorough as it will enhance our ability to provide the best advice regarding curricular and extracurricular opportunities. Your answers are not intended to be definitive or final. We are simply trying to capture your current thoughts.

**THIS FORM MUST BE COMPLETED BY JUNE 1st.**
Please send all questions to Academic Advising at aadv@rice.edu or call 713-348-4060.

**HOW TO USE THIS QUESTIONNAIRE**
Click the 'Save Responses' button at the bottom of the page to save your work. You may edit your responses until the Edit Deadline. Once you are satisfied with all your answers, click the 'Complete Questionnaire' button to submit. Keep in mind that you will not be able to edit your answers after completing the questionnaire. All required questions (***) must be answered in order to complete a questionnaire. Be sure to save your answers frequently, because you will be logged out after 30 minutes of inactivity.

**Advising Questionnaire for Undergraduates 15-16**

1: What is your preferred name?

2: What have been your favorite and least favorite academic subjects in high school (or college)? Why?

3: What academic subjects have you performed the best in? Have you struggled in any particular subjects? Why?

4: Please check the area in which most of your academic interests lie: **
   - Humanities
   - Social Sciences
   - Natural Sciences
   - Engineering
   - Music (must be admitted)
   - Architecture (must be admitted)
   - Not Sure

5: Questions 5-7: Please select potential majors or areas of academic interest in order of preference. **
   - Select your first choice
   - Select your second choice
   - Select your third choice

6: Please describe how strongly you feel about each of your selections in questions 5-7 and why you selected each one. **

7: For questions 9-21, please indicate if you intend to pursue or explore any of the following educational and/or experiential opportunities while at Rice.
   - Pre-Medicine: **
     - Yes
     - No
   - Other Health Professions (i.e. dentistry, veterinary medicine, physician assistant, nursing, etc.): **
     - Yes
     - No
   - MA/PhD in a Discipline: **
11: Yes  No
12: Pre-Law: **
    Yes  No
13: Pre-Business: **
    Yes  No
14: Study Abroad: **
    Yes  No
15: Education Certification: **
    Yes  No
16: Leadership Opportunities: **
    Yes  No
17: Public Service/Volunteering: **
    Yes  No
18: Research: **
    Yes  No
19: Fellowships & Scholarships: **
    Yes  No
20: Foreign Language Study: **
    Yes  No
21: Internship(s): **
    Yes  No
22: What factors influence your choice of potential majors, academic interests, or educational experiences? (ex. personal goals, career goals, previous experiences, etc.)

23: What areas of study do you anticipate to be most challenging for you? (i.e. quantitative courses, writing-focused courses, etc.)

24: What are your long-term career goals or interests? Be as general or specific as you like. It is understood that your career goals or interests might change.

25: What are your current extracurricular interests and what extracurricular interests do you hope to pursue while at Rice? Do you see any connection between these activities and your academic interests. **

26: What concerns (if any), do you have as you begin your time at Rice University? (i.e. academic success, transition to college, living on campus, etc.)

27: A team of advisors, including faculty advisors and peer academic advisors, can help you set educational goals and assist you with academic planning until you declare a major. Your answer to the following question will help the Office of Academic Advising to program events and help individual academic advisors prepare for advising meetings. How much help do you think you want from an advisor? Please select the one statement below that most accurately fits you.

I would prefer little, if any, help at all.
I would prefer to be pointed in the right direction, in most cases.
I would prefer a fair amount of help, at least initially.
I would prefer a moderate amount of contact and help, most likely throughout my first year.
I would prefer considerable guidance with academic planning and regular contact as an underclassman.
No Answer

28: What else would you like your academic advisor(s) to know about you? Your answer could include information that might affect your academic course load (ex. work schedule) or simply information about your personal hobbies and interests.

29: Please check any of the following that apply to you:
- Admitted to Shepherd School of Music
- Admitted to School of Architecture
- Admitted as Division I Collegiate Varsity Athlete
- Admitted to Rice/Baylor Medical Scholars Program
Enrolled in Reserve Officers' Training Corps (R.O.T.C.)

Admitted to Rice as a Transfer Student (if checked, please answer the next two questions)

First generation student

None of the Above

30: If a transfer student, please list previous institutions and the approximate number of semesters and hours completed at each institution.

31: If a transfer student, why have you transferred to Rice University, and what are your hopes for your time here?

32: For questions 32-49, please indicate if you intend to pursue or explore any of the following minors while at Rice.

Poverty, Justice, and Human Capabilities Minor: **

Sociology Minor: **

Anthropology Minor: **

Jewish Studies Minor: **

African Studies Minor: **

Global Health Technologies Minor: **

Energy and Water Sustainability Minor: **

Biochemistry and Cell Biology Minor: **

Ecology and Evolutionary Biology Minor: **

Business Minor: **

Computational and Applied Mathematics Minor: **

Financial Computation & Modeling Minor: **

Statistics Minor: **

Mathematics Minor: **

Naval Science Minor: **

Neuroscience Minor: **

Politics, Law and Social Thought Minor: **

Environmental Studies Minor: **

First-Year Writing Intensive (FWIS) Initial Survey

Is English your most comfortable language for speaking?

Yes

No

Answer if No is selected for the previous question: Please identify the primary language in which you feel most comfortable speaking.

Is English your most comfortable language for writing?

Yes

No

Answer if No is selected for the previous question: Please identify the primary language in which you feel most comfortable writing.
54: What is the longest school-related paper you have ever written? ( ___ Number of pages )

55: How many times have you given a presentation in a classroom setting?
- 0
- 1-2
- 3-5
- More than 5

56: How many times have you given a presentation outside of a classroom setting?
- 0
- 1-2
- 3-5
- More than 5

57: Have you ever taken a class or workshop specifically aimed at university-level writing before this FWIS course?
- Yes
- No

58: Please indicate your level of agreement with the following statements.
- I believe that I need to be a good writer in order to be a successful student.
  - Strongly Disagree
  - Disagree
  - Somewhat Disagree
  - Neither Agree nor Disagree
  - Somewhat Agree
  - Agree
  - Strongly Agree

- The point of most academic writing is to articulate an argument.
  - Strongly Disagree
  - Disagree
  - Somewhat Disagree
  - Neither Agree nor Disagree
  - Somewhat Agree
  - Agree
  - Strongly Agree

- I'm confident delivering a presentation in front of a group of my peers.
  - Strongly Disagree
  - Disagree
  - Somewhat Disagree
  - Neither Agree nor Disagree
  - Somewhat Agree
  - Agree
  - Strongly Agree

- Writing down my ideas sharpens my thinking about a topic.
  - Strongly Disagree
  - Disagree
  - Somewhat Disagree
  - Neither Agree nor Disagree
  - Somewhat Agree
  - Agree
  - Strongly Agree

- I'm afraid to let other people hear or read what I've written.
  - Strongly Disagree
  - Disagree
  - Somewhat Disagree
  - Neither Agree nor Disagree
  - Somewhat Agree
  - Agree
  - Strongly Agree

- After I read an article, I am able to summarize the main points.
  - Strongly Disagree
  - Disagree
64: My thoughts become clearer when I write them down.
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

65: When I talk, I have a lot of grammar problems.
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

66: I prefer to have my writing reviewed by a peer before submitting it.
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

67: I have difficulty reading college-level texts.
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

68: I know how to properly cite sources from the Internet.
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

69: Revising is an essential part of the writing process.
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

70: I always take notes while I read.
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

71: I can properly cite academic sources.
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>72:</td>
<td>When I write, I have a lot of grammar problems.</td>
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<td>73:</td>
<td>I try to organize my ideas before I start writing a paper.</td>
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<td>74:</td>
<td>I usually don't read over a paper or make changes before I turn it in.</td>
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<td>75:</td>
<td>If someone asks me, &quot;what is plagiarism?&quot; I can answer accurately.</td>
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<td>76:</td>
<td>Often I write a paper the night before it is due.</td>
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<td>77:</td>
<td>I know how to give effective oral presentations.</td>
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<td>78:</td>
<td>I'm worried I will accidentally commit plagiarism.</td>
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<td>79:</td>
<td>I have a hard time sharing my ideas during class discussions.</td>
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</tbody>
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80: When I'm given a writing assignment, I look forward to putting my ideas on paper.
   - Strongly Disagree
   - Disagree
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

81: I can find online resources with useful advice on academic writing.
   - Strongly Disagree
   - Disagree
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

82: When I'm given a writing assignment, I dread working on it.
   - Strongly Disagree
   - Disagree
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

83: Rice's Center for Written, Oral, and Visual Communication ("The Center") will be a useful resource for me.
   - Strongly Disagree
   - Disagree
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree

84: Visual literacy is a skill I need to learn.
   - Strongly Disagree
   - Disagree
   - Somewhat Disagree
   - Neither Agree nor Disagree
   - Somewhat Agree
   - Agree
   - Strongly Agree