



The University of Texas at Austin  
Dell Medical School



# REVOLUTIONIZING HOW PEOPLE GET & STAY HEALTHY

A Guide to Becoming a Dell Med 'Future Physician Leader' »

# DELL MED'S UNIQUE ORIGIN STORY

Dell Medical School at The University of Texas at Austin — the first medical school built from the ground up at a top-tier research university in nearly half a century — is on a mission to revolutionize how people get and stay healthy.



Dell Med sits at the heart of one of the fastest growing cities in the United States: Austin, Texas. With support from local taxpayers, Dell Med was created in unprecedented partnership with our community—a partnership that continues as our faculty, students and staff maintain a focus on improving health locally as a model for the nation. This work requires a rethinking of health and care, education, research and more, and our students are on the front lines.

We aim to make Austin a model healthy city using solutions that can be scaled across the country and around the world. Our vision? A vital, inclusive health ecosystem.



**“With diverse partners, we’re focused on designing new ways to improve health and care in our community as a model for the country, and are looking for medical students who are excited about leading that transformation.”**

Clay Johnston, M.D., Ph.D.

Dean | Vice President for Medical Affairs

Frank and Charmaine Denius Distinguished Dean's Chair in Medical Leadership

## HOW YOU'LL DO YOUR PART IN THE COMMUNITY

Students with demonstrated strength in creativity, innovation, teamwork, leadership and community engagement are important to Dell Med's mission and vision.

At Dell Med, you will work collaboratively with others and will be encouraged to pursue opportunities available throughout the community. Highlights include:

### **Delivery Year: Clerkships**

In their second year, students begin their two-year Primary Care, Family & Community Medicine Clerkship. Students select one local non-profit organization to work alongside, gaining insight into how a patient's living environment and circumstances affect their health and care.

### **Growth Year: Distinctions & Dual Degrees**

The nine-month "Innovation, Leadership and Discovery" block in Dell Med's third year affords the opportunity to complete a large, independent distinction project or dual degree. Students can elect to collaborate with a community organization on a project to transform health locally. Students may instead pursue a dual degree such as a master's degree in public health or health care transformation.



**“Cultivating physician leaders who promote justice and are passionate about improving health, well-being and access to quality care for all is more than a goal. It is core to our social mission.”**

Jewel Mullen, M.D., MPH  
Associate Dean for Health Equity  
Associate Professor of Population Health



## WHO YOU'LL LEARN WITH & WORK ALONGSIDE

Our students are veterans, pilots, parents, engineers, scientists, artists, political scientists and more. They rise to challenges and act as change agents.

By cultivating self-awareness, collaboration skills, feedback agility and more, Dell Med students transform into leaders ready to tackle health care's toughest challenges. The undergraduate curriculum fosters a new kind of physician — one driven by the opportunity to inspire and influence other practitioners with the goal of revolutionizing the health care ecosystem.



**“Dell Med continues to celebrate the various differences its students bring to the table. I’ve been encouraged to bring my perspective to the forefront throughout my interactions.”**

Ciaura E. Brown, Class of 2022  
Hometown: Houston, TX  
Education: Houston Baptist University





**“Students are enabled to become the physicians and leaders they want to be. The school provides resources for students to pursue their passions, including dual-degree, research and travel opportunities.”**

Jameson Tieman, Class of 2021  
Hometown: Austin, TX  
Education: The University of Texas at Austin



# SNAPSHOT OF THE STUDENT BODY

**50**

**STUDENTS PER CLASS**

**20-40**

**AGE RANGE**

**20%**

**IDENTIFY WITH A RACE OR ETHNICITY UNDERREPRESENTED IN MEDICINE**



**“If you are aware of the issues that exist within our health care system, and want to be in an environment with like-minded, awe-inspiring individuals to make a difference, Dell Med should be at the top of your list!”**

Jaime A. Morales, Class of 2024

Hometown: El Paso, TX

Education: The University of Texas at El Paso



**61%**

**WOMEN  
(39% MEN)**



**92%**

**ARE RESIDENTS OF TEXAS\***



**513**

**MCAT AVERAGE**



**3.77**

**GPA AVERAGE**



**“Dell Med was my choice because its mission attracts the most wonderful people, and its small class size ensures that these people become your family.”**

John Harman, Class of 2023

Hometown: Garland, Texas

Education: U.S. Merchant Marine Academy, Massachusetts Institute of Technology

\*State law requires that at least 90% of Dell Med students be Texas residents.

# LEADING EDGE FOUR-YEAR CURRICULUM

The Dell Med curriculum, called the Leading EDGE (Essentials, Delivery, Growth and Exploration), is designed to train not just doctors, but physician leaders who are as comfortable taking on transformational health challenges as they are caring for patients.

## YEAR 3: INNOVATION, LEADERSHIP & DISCOVERY

### Distinction Options

Work with faculty to design and implement a project from multiple options spanning the spectrum of research and population health at UT Austin, a Dell Med clinical partner or a local community-based organization. There is also the option to take deep dive into entrepreneurship, gaining experience in business and commercialization while working with a variety of startups as a member of the Texas Health CoLab.

- Clinical Innovation and Design
- Research
- Student Entrepreneur in Residence

### Dual Degree Options

Master of Arts in Design  
Master of Business Administration  
Master of Education  
Master of Public Health  
Master of Science in Biomedical Engineering  
Master of Science in Health Care Transformation



**“We are taking advantage of the unique opportunity to build our programs from the ground up, creating a curriculum designed with our mission in mind.”**

Sue Cox, M.D.  
Executive Vice Dean for Academics  
Chair of Medical Education



## ESSENTIALS

During the Essentials Year, the Leading EDGE curriculum focuses on integrating scientific principles into clinical presentations and health system contexts. Team-oriented care delivery is the future of health care, and the curriculum models this approach. Learn in small-group, team-based environments across case-based learning, clinical skills and interprofessional education. Limited large-group learning is interactive and pushes you to apply knowledge in new frameworks, enhancing clinical reasoning skills.

Structured classroom time is limited to fewer than 20 hours a week and regular feedback helps you gauge your depth of understanding of the scientific content. A pass-fail grading system encourages collaborative learning.

## DELIVERY

Clerkships in the Delivery Year permit you to apply the scientific principles learned during Essentials to daily care delivery activities in the clinical setting. You are expected to consider the scientific underpinning of clinical decision-making during the clinical activity of the clerkships, thus reinforcing the integration of basic science and clinical medicine begun in your first year.

Delivery is composed of six block clerkships and a Primary Care, Family and Community Medicine longitudinal clerkship, where you'll have the opportunity to experience long-term relationships with a group of patients, seeing how the healthcare team can help a person maintain health and manage chronic and acute disease in outpatient, primary-care settings.

## GROWTH

During the Growth Year, a nine-month Innovation, Leadership and Discovery block gives you the opportunity to individualize experiences toward long-term goals. Choose to undertake an independent discovery project in an area of distinction or to pursue one of several dual-degree programs. This is a chance for your work to contribute to the goal of making Austin a model healthy city.

You will continue clinical experiences through the third year in the weekly Primary Care, Family and Community Medicine clerkship. Opportunities for clinical electives are possible as well.

## EXPLORATION

During the Exploration Year, you'll have the opportunity to explore personal career interests and choose electives to further examine residency disciplines and pursue higher-level clinical rotations such as critical care and acting internships.

Understanding the competitive nature of residency admissions, substantial time is set aside for residency interviews. A capstone experience in the spring facilitates the transition between medical school and internship and ensures you are on the Leading EDGE.

<b>YEAR 1</b>	CELLS TO POPULATIONS	MEDICAL NEUROSCIENCE	STRUCTURE AND FUNCTION	<b>BREAK</b>
	INTERPROFESSIONAL EDUCATION			
	DEVELOPING OUTSTANDING CLINICAL SKILLS (DOCS)			
	LEADERSHIP			

<b>YEAR 2</b>	<b>MILESTONE 0</b>	INTERNAL MEDICINE	INTERSESSION	PSYCHIATRY/ NEUROLOGY	INTERSESSION	WOMEN'S HEALTH	<b>BREAK</b>	
		PRIMARY CARE, FAMILY AND COMMUNITY MEDICINE						
		INTERPROFESSIONAL EDUCATION						
		DEVELOPING OUTSTANDING CLINICAL SKILLS (DOCS)						
		LEADERSHIP						

<b>YEAR 3</b>	USMLE STEP 1 PREP	OPTIONAL CLINICAL ELECTIVES OR VACATION	INNOVATION, LEADERSHIP AND DISCOVERY				<b>BREAK</b>
	PRIMARY CARE, FAMILY AND COMMUNITY MEDICINE						
	INTERPROFESSIONAL EDUCATION						
	DEVELOPING OUTSTANDING CLINICAL SKILLS (DOCS)						
	LEADERSHIP						

<b>YEAR 4</b>	ACTING INTERNSHIP	CRITICAL CARE	ELECTIVE	ACTING INTERNSHIP	INTERVIEWS	<b>BREAK</b>
	ILIAD (INTEGRATING LEADERSHIP, IPE AND DOCS)					

FOUNDATIONS OF DISEASE	MECHANISMS OF DISEASE
INTERPROFESSIONAL EDUCATION	
DEVELOPING OUTSTANDING CLINICAL SKILLS (DOCS)	
LEADERSHIP	

INTERSESSION	PEDIATRICS	INTERSESSION	SURGERY	INTERSESSION	MULTIDISCIPLINARY	
					EMERGENCY MEDICINE	ELECTIVES/ VACATION
PRIMARY CARE, FAMILY AND COMMUNITY MEDICINE						
INTERPROFESSIONAL EDUCATION						
DEVELOPING OUTSTANDING CLINICAL SKILLS (DOCS)						
LEADERSHIP						

INNOVATION, LEADERSHIP AND DISCOVERY	OPTIONAL CLINICAL ELECTIVES OR VACATION
PRIMARY CARE, FAMILY AND COMMUNITY MEDICINE	
INTERPROFESSIONAL EDUCATION	
DEVELOPING OUTSTANDING CLINICAL SKILLS (DOCS)	
LEADERSHIP	

ELECTIVES	MILESTONE 1
ILIAD (INTEGRATING LEADERSHIP, IPE AND DOCS)	

# SNAPSHOT OF OUR ALUMNI, DELL MED '20



**60%**

**EARNED A DUAL DEGREE  
WHILE AT DELL MED**



**61%**

**ARE SPECIALIZING IN A  
PRIMARY CARE FIELD**



**11/49**

**REMAINED IN  
AUSTIN FOR TRAINING**



**45%**

**REMAINED IN  
TEXAS FOR RESIDENCY**





## SPECIALTIES

Anesthesiology	3
Dermatology	1
Emergency Medicine	7
Family Medicine	3
Internal Medicine	14
Internal Medicine/Anesthesiology	1
Neurological Surgery	1
Neurology	1
Obstetrics and Gynecology	3
Ophthalmology	3
Orthopedic Surgery	2
Pediatrics	3
Plastic Surgery (Integrated)	1
Psychiatry	2
Radiation Oncology	1
Radiology-Diagnostic	1
Surgery	1
Vascular Surgery	1

Primary Care Field





# HOW (& WHY) OUR HOLISTIC ADMISSIONS PROCESS WORKS

The Dell Med admissions process incorporates unique features intended to consider each applicant as a person and a leader — not as a set of numbers on a page.

The admissions committee looks for notable characteristics and experiences in leadership, innovation and creativity, teamwork, and community engagement.



**“We must create and support a community within Dell Med that is reflective of the population we serve — and the goals we want to achieve.”**

René Salazar, M.D.  
Assistant Dean for Diversity  
Professor of Medical Education



## APPLICATION & INITIAL REVIEW

To identify future physician leaders, Dell Med's admissions committee looks for evidence of excellence in four areas: **mission contribution, personal attributes, life experiences** and **academic ability**. GPAs, transcripts and MCAT scores inform this assessment, but the team considers them in the context of other qualifications for holistic evaluation.



## VIDEO SECONDARY APPLICATION

A unique component of Dell Med's application is the video secondary application, consisting of questions that address specific aspects of the school's mission. In short responses, candidates speak to how their experiences will help them contribute to this work.



## INTERVIEW

Interviews employ innovative formats like the Multiple Video Assessments (MVA) and group sessions. Interviewers look for evidence of integrity and ethics, reliability and dependability, service orientation, social and interpersonal skills, teamwork, capacity for improvement, resilience and adaptability, cultural competence and oral communication.

# READY TO APPLY?

## May\*

Applications accepted

## June

Secondary applications accepted  
(by invitation only)

## September

Interviews begin

## October

Application deadline

## December

Secondary application priority deadline

## February

Deadline to rank schools

## March

Match results are announced

## **DELLMED.UTEXAS.EDU/APPLICATION-TIMELINE**



**DELLMED.UTEXAS.EDU/PROSPECTIVE-STUDENTS**  
**APPLYDELLMED@UTEXAS.EDU**  
**512-495-5150**

\*Texas Medical & Dental Schools Application Service: [tmdsas.com](https://tmdsas.com)

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